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EFFEECTIVENESS OF THE ACCOMPLISHED EXTENSION PROGRAM IN DIGITAL PHOTOGRAPHY AT THE DEPARTMENT OF EDUCATION-DIVISION OF CITY SCHOOLS BACOOR CITY CAVITE AS CONDUCTED BY THE TECHNOLOGICAL UNIVERSITY OF THE PHILIPPINES-COLLEGE OF ARCHITECTURE AND FINE ARTS-FINE ARTS DEPARTMENT

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ABSTRACT

This study evaluated the effectiveness of the accomplished extension program in digital photography conducted by the Technological University of the Philippines-College of Architecture and Fine Arts by determining its relevance, planning, implementation, resources, monitoring and evaluation. This also includes the benefits gained by the participants as part of the In-Service training program of the Department of Education-Division of City Schools of Bacoor City Cavite. It utilized quantitative method of research using purposive sampling of the respondents (Junior and Senior High School Teachers) which attended the said training-workshop and this includes the officials of the Department of Education-Division of City Schools of Bacoor City Cavite. Results revealed that the concluded extension program in digital photography (Skill, knowledge, advancement and livelihood) of the College of Architecture and Fine Arts specifically the Fine Arts department were very effective which indicated that the concluded extension program in digital photography were able to meet the set objectives. Moreover, the extension program in digital photography cater to the initial publication of the monthly journal of the Department of Education-Division of City Schools of Bacoor City Cavite and division city schools winning in school paper competitions.

Keywords: *Relevance, Services, Sustainability, Extension Programs, Digital Photograph*

1. INTRODUCTION

The training-workshop in Digital Photography has been conducted by the College of Architecture and Fine Arts specifically the Fine Arts Department at the Department of Education-Division of City Schools of Bacoor City Cavite and accomplished last May 24, 25, 26 and 27, 2017 and participated by 108 junior and senior high school teachers coming from various school divisions of Bacoor City. The development of skills and knowledge in Digital Photography and Photojournalism are the objectives of the extension program conducted by the Technological University of the Philippines-College of Architecture and Fine Arts specifically the Fine Arts Department. The said extension program is a part of the In-Service training program of the Department of Education for the upgrading of the knowledge and skills of the junior and senior high school teachers. It substantiates that outstanding extension projects are recognized through measures such as importance, innovation, capacity of replication, sustainability, focus, scope, relevance and results, number of publications and creative programs (Alcher, 2007). Furthermore, the extension programs conducted by the College of Architecture and Fine Arts is in coordination with the Department of Education-Division of City Schools of Bacoor City Cavite according to the nature of necessity of trainings for the junior and senior high school teachers.

The results of the study are of great bearing to the junior and senior high school teachers of Department of Education-Division of City Schools of Bacoor City Cavite which can serve as basis policy formulation and

enhancement of the extension programs and services of the Technological University of the Philippines-College of Architecture and Fine Arts specifically the Fine Arts department.

2. MATERIALS AND METHODS

2.2 Research design and methods

The study employed the quantitative method of research and the researcher utilized the adopted instrument from the University Extension Service and the University Research and Development Service of the Technological University of the Philippines. The questionnaire is posted at the group site of the TLE/TVL facebook site of the Department of Education-Division of City Schools of Bacoor City Cavite and retrieved after a month to validate and describe the effectiveness of the extension program of digital photography conducted at the Department of Education-Division of City Schools of Bacoor City Cavite.

The respondents are composed of 108 coming from the elementary, junior and senior high school teachers of the various school divisions, the TLE/TVL supervisor, Principals and Schools Division Superintendent.

3. RESULTS AND DISCUSSIONS

Table 1. Level of Effectiveness of the Extension Program Component in Digital Photography

INDICATORS	POST EVALUATION MEAN	INTERPRETATION
Provided additional knowledge and skills in shooting photographs.	4.46	Very Effective
Ability and actual experience in handling digital cameras.	4.67	Very Effective
Knowledge in proper focusing of lenses in handling digital camera and Accessories.	4.40	Very Effective
Appropriate training methods/approaches is utilized during the conduct of the program.	4.78	Very Effective
Trainers-Lecturers provided the necessary knowledge and skills to the teachers.	4.87	Very Effective
Participants Cooperation and Attitude as well as adherence to the policies of the Extension Program.	4.24	Very Effective

INDICATORS	IMPLEMENTER		DEPED OFFICIALS		TEACHERS/ BENEFICIARIES		RATIO	PROB	INTERPRETATION
	MEAN	DV	MEAN	DV	MEAN	DV			
The training-workshop in digital photography helps the school divisions in developing their news publication.	4.31	VS	4.20	VS	4.28	VS	1.520	0.254	Not Significant
Enhanced the knowledge and skills of the teachers to produce news publication of their schools.	4.34	VS	4.46	VS	4.10	VS	1.40	0.271	Not Significant
Motivated the teachers to coach the students in school paper competitions.	4.49	VS	4.31	VS	4.48	VS	0.401	0.620	Not Significant
Motivated to serve as an additional income to their livelihood the acquired knowledge and skills in digital photography	4.45	VS	4.48	S	3.77	VS	10.63	0.002	Significant
Motivated to produce the initial news publication of the Deped-Division of Bacoor City Cavite.	4.46	VS	4.35	VS	4.57	O	2.76	0.132	Not Significant
Helped the school divisions to be recognized in school paper competitions.	4.43	VS	3.28	S	4.0	VS	0.041	0.841	Not Significant

Analysis of Variance on the Effectiveness of the Extension Program to the Teachers of the Department of Education-Division of City Schools of Bacoor City Cavite as Perceived by the Respondents.

4. CONCLUSION

On the basis of these findings, the researcher forwarded the following conclusions:

1. The College of Architecture and Fine Arts extension program in digital photography have generally facilitated in the development of the teacher's development in producing news publication and recognitions acquired by schools' division in school paper competitions. The extension services brought positive impacts such as: in enhancing the knowledge and skills of the teachers, thereby capacitating and empowering the teachers of Deped-Division of City Schools of Bacoor City Cavite which motivate to serve as additional income from their newly acquired knowledge and skills.
2. The extension services of the College of Architecture and Fine Arts specifically the Fine Arts department provides the basis for the initial news publication of the Department of Education-Division of City Schools of Bacoor City Cavite and teachers are motivated to assists the students in developing the school paper publication of the schools division.

Based on the findings and conclusions, the researcher offered the following recommendations:

1. The College of Architecture and Fine Arts specifically the Fine Arts department, through the extension coordinators should come up with an integrated extension project package based on assessed needs of the teachers in order to improve furthermore the performance of the teachers.
2. Needs assessment survey must be undertaken always and proper monitoring and evaluation of extension projects and activities of the College of Architecture and Fine Arts specifically the Fine Arts department must have commenced to identify the strengths and weaknesses and to determine the effectiveness of the extension program.
3. More extension programs that will upgrade the teacher's skills and knowledge in technology innovation must be provided and implemented for an enhance technology transfer to the students

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